

Eva C. Phillips

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EDUCATION

- University of North Carolina at Chapel Hill
Ed.D. Curriculum and Instruction
Dates Attended: 08/2005 to 12/2012
- East Carolina University, Greenville, NC
M.A. Elementary Education
Dates Attended: 08/2000 to 05/2002
- Appalachian State University, Boone, NC
B.S. Early Childhood Education
Dates Attended: 08/1980 to 05/1884

WORK EXPERIENCE

- Early Learning Consultant
Eva C. Phillips Consulting, LLC
10/2017 to present
- Ready Schools Program Manager (PreK – 3)
Winston–Salem/Forsyth County Schools
Administrative Center
PO Box 2513
Winston–Salem, NC 27102
Dates Employed: 04/2014 to 10/2017
- Adjunct Lecturer
University of North Carolina @ Greensboro
Department of Specialized Education Services
School of Education (Birth to Kindergarten)
Greensboro, NC 27402
Dates Employed: 08/2014 to 08/2017
- Assistant Professor, Program Coordinator
Pre–Clinical & Student Teaching Supervisor
Winston Salem State University
Birth through Kindergarten Education
601 S Martin Luther King Jr. Drive
Winston–Salem, NC 27110
Dates Employed: 08/2010 to 04/2014

SPECIAL SKILLS AND EXPERTISE

- Education Consultant, Title 1 PreK & Kindergarten
NC Department of Public Instruction
Office of Early Learning, PreK – 3rd
2075 Mail Service Center, Raleigh, NC 27699
Dates Employed: 02/2003 to 08/2010
- Kindergarten Teacher, West Clayton Elementary School
Johnston County Schools, Smithfield, NC
Dates Employed: 08/1985 to 02/2003
- Kindergarten Teacher, Banks Elementary School
Lenoir County Schools, Kinston, NC
Dates Employed: 08/1984 to 08/1985
- Professional Development and Technical Assistance
- Curriculum, Standards and Assessment Development
- Program and Policy Development and Implementation
- Collaboration and Coordination with national, state and local entities
- Pre-Kindergarten and Kindergarten Curriculum, Instruction and Assessment
 - Developmentally Appropriate Practice
 - Early Learning Environments
 - Learning Centers
 - Science Inquiry
- Teacher Leadership Development
- Team Building

MEMBERSHIPS / AFFILIATIONS

- National Association for the Education of Young Children (1982 to Present)
- North Carolina Association for the Education of Young Children (1982 to Present)
- National Association of Early Childhood Teacher Educators (2010–2014)
- Kappa Delta Gamma
- Association for Supervision and Curriculum Development

COMMITTEES / TASK FORCES

- North Carolina Pathways to Grade Level Reading Design Team, *High Quality Care and Education Team*, NC Early Childhood Foundation
- North Carolina PreK–K Demonstration Program Steering Committee (NC Office of Early Learning)
- North Carolina K–3 Assessment Committee (NCDPI)
- *The Forsyth Promise: Cradle to Career Initiative*, Executive Team

**PRESENTATIONS /
TRAININGS**

- *The Forsyth Promise*: Kindergarten Readiness Community Action Network
- Winston–Salem/Forsyth County *Ready Schools Team* Coordinator (2014–2017)
- Winston–Salem/Forsyth County Schools *Power of K Teacher Leader Professional Development Initiative*, Leader (2015–2017)
- Winston–Salem/Forsyth Co Schools K–3 Formative Assessment Process District Implementation Team, District Point Person (2015–2017)
- Winston–Salem/Forsyth County Schools *Pathway to K* Transition to Kindergarten Summer Program Planning & Implementation Team
- Forsyth County Universal PreK Steering Committee and Quality Work Group Chair
- Winston–Salem State University Field Experience Advisory Committee (2010–2014)
- Winston–Salem State University Teacher Education Advisement and Partnership Center Advisory Board (2013)
- Winston–Salem State University Cultural Competence Breakthrough Series Collaborative (2013–2014)
- North Carolina Ready Schools Task Force (2006–2007)
- North Carolina Ready Schools Statewide Initiative, Co–Leader (2007–2010)
- North Carolina Preschool Curriculum Review Committee (2007–2010)

- NC2 Regional Conference, NCAeyc, Greensboro, NC, *Putting Children First*, August 27, 2011
- NC Ready Schools Lunch and Learn, Winston–Salem Forsyth County Schools, Winston–Salem, NC, November 18, 2011, *Play in PreK & K*
- INSIGHT Winston–Salem: Connecting Community Leadership Institute: *Building Our Future, One Child at a Time*, March 26, 2013, Anderson Center/WSSU, Child Development presentation
- Forsyth County Early Childhood Directors’ Forum, April 9, 2013, Presentation: *Successful Transitions to Kindergarten*
- Nevada Association for the Education of Young Children’s Annual Early Childhood Conference, April 4–6, 2013, Reno, NV, Presentation: *The Power of the Kindergarten Year*
- National Association for the Education of Young Children Professional Development Institute, San Francisco, CA, June 8–12, 2013, Presentations: *The Powerful Kindergarten Year; “Play & Choice in Early Childhood Classrooms”* in collaboration with Frank Porter Graham Child Development Institute, Chapel Hill, NC

- Washington Starting Strong 5th Annual P–3 Institute Full–Day Kindergarten Symposium, Seattle, WA, August 5, 2013, Keynote: *The Powerful Kindergarten Year: Balancing the “What” and the “How”*; Session: *Balancing the What and the How – It CAN Be Done*
- 2nd Annual Early Childhood P–3 Conference, Elko County Early Childhood Advisory Council, Elko, NV, August 15, 2013, Session: *Power of Kindergarten: North Carolina’s Teacher Leader Initiative*
- NCAeyc Annual Conference: Celebrating a Legacy of Leadership, Raleigh, NC, September 13, 2013, Session: *Developmentally Appropriate Practice in Kindergarten*
- Fall Demonstration Program Professional Development Meeting, NC Office of Early Learning, Chapel Hill, NC, October 11, 2013, Session: *Common Core & Effective Practices in PreK and K*
- WA Full–Day K Leadership Institute, Virtual presentation, November 19, 2013, *DAP in Kindergarten*
- Great Starts Delaware Kindergarten Teacher Conference, DE Office of Early Learning, Dover Downs, DE, October 19, 2013, Keynote: *The Powerful Kindergarten Year: Balancing the “What” and the “How”*; Session: *Building Leadership Among the Kindergarten Teacher Advisors*
- WA Cross–District Coalition Convening, Seattle, WA, December 18, 2013, Keynote and consultation: *The Power of Kindergarten: The Link between PreK and K–12 Systems*
- National Smart Start Conference, Greensboro, NC, May 7, 2014. Session: *Social Justice in Early Childhood: Effective Practices for Change*
- National Association for the Education of Young Children Professional Development Institute, Minneapolis, MN, June 9, 2014. Session: *Developmentally Appropriate Practice in Kindergarten*
- North Carolina Department of Public Instruction Office of Early Learning, June 11, 2014. Webinar Presentation: *K–3 Formative Assessment Webinar: Developmentally Appropriate Practice*
- South Dakota Kindergarten Academy, June 22–23, 2015. Beresford, SD. *Developmentally Appropriate Practices in Kindergarten: Balancing the What and the How*
- Forsyth County Schools. *Kindergarten Entry Assessment for New Kindergarten Teachers*, September 2016; August 2017
- 2016 Strive Together Network Cradle to Career Networking Convening, Memphis, TN. September 22, 2016. *Ready, Set, Re–Set! Embracing a CAN’s Shifting Cycle of Work*
- NC Assistant Principals Conference: The Unsung Heroes, March 20, 2017. Greensboro, NC. *Rigor Vs. Play in Kindergarten. Or Is It?*

COURSES TAUGHT

- Marin County, CA Pre-K and Kindergarten Teachers in association with *FirstSchool* and Marin County Board of Education. November 8, 2017 and March 27, 2018. *Powerful Pre-K and Kindergarten Years, Parts One and Two*
- National Association for the Education of Young Children Annual Conference, Atlanta, GA, November 16, 2017 and National Association for the Education of Young Children's Professional Learning Institute, Austin, TX, June 12, 2018. *Building and Supporting Kindergarten Teacher-Leaders: One District's Way through the "Power of K"*
- NC Assistant Principals Conference: Charting Your Course, April 17, 2018. *Rigor Vs. Play in Kindergarten. Or IS It?*
- Ashe County, NC, Ashe County Schools and Ashe County Partnership for Children. June 6, 2018. *Bridging the Gap Between Preschool/PreK and Kindergarten Full Day Session*
- HDF/SES 436 Kindergarten Development, Learning and Curriculum
- BKE 2322 Cultural and Individual Variations in Children and Families
- BKE 3336 Family Life Span Development
- BKE 3343 Working with Families/Teaming with Systems
- BKE 4335 Administration and Leadership in ECE
- BKE 4334 Creative Expression for Young Children
- BKE 3331 Creative Environments for Young Children
- BKE 4336 Classroom Management/Pre-Clinical Lab
- BKE 4344 Curriculum Planning for Preschool
- BKE 4333 Responsive Pedagogy
- BKE 4981 Student Teaching (Supervisor)

PUBLICATIONS

- Phillips, E.C., & Sturm, B. W. (2012). Do picture books about starting kindergarten portray the kindergarten experience in developmentally appropriate ways? *Early Childhood Education Journal*. November 2012. DOI 10.1007/s10643-012-0560-7.
- Phillips, E.C. (2013). An examination of the relationship between kindergarten children's access to developmentally appropriate practice and their success on measures of literacy. UMI Number 3551907. ProQuest LLC.
- Phillips, E.C., & Scrinzi, A. (2013). *Basics of developmentally appropriate practices: an introduction for teachers of kindergartners*. Washington, DC: National Association for the Education of Young Children

COMMUNITY SERVICE

- Phillips, E.C. & Scrinzi, A. (2013). Forward and Chapter: *What is developmentally appropriate practice* in Copple, C., Bredekamp, S., Koralek, D. and Charner, K. (eds.) *Developmentally appropriate practice: focus on kindergartners*.
- Ritchie, S., Phillips, E.C. & Garrett, C.O. (2016). Professional development at its best: North Carolina's PreK and Kindergarten Demonstration Program. *Young Children, Vol. 71 No. 4, September*. Accessed at <https://www.naeyc.org/resources/pubs/yc/sep2016/professional-dev-demo-program>
- Phillips, E.C., & Collier, J., (2016–2017). WA Office of the State Superintendent, *Three Full Day Kindergarten Professional Development Modules: Child Development, Learning Environments, Learning Centers*. Accessed at <http://www.k12.wa.us/EarlyLearning/ProfDevModule.aspx>
- *The Forsyth Promise: Community Transitions Team* (2015–present)
- *The Forsyth Promise: Communications Committee* (2017 to present)
- Winston–Salem/Forsyth County Schools *Pathway to K Summer Program*, Classroom Volunteer (2018)
- Green Street United Methodist Church, Children's Council, Winston–Salem, NC (2017 to present)
- PreK–K Sunday School Teacher, Green Street United Methodist Church, Winston–Salem, NC (2015 to present)
- Licensed Foster Parent and Respite Care Provider, Forsyth County Department of Social Services, (2013–2015)
- North Carolina Association for the Education of Young Children (Board Member, 2008–2013; President, 2010–2012; Past President, 2012–2013)